**LOCATION FREEZE**

**Summary:** Students use their imagination to create frozen ‚tableaux‛ that depict locations Students accept ‚offers‛ made by others.

The teacher explains that a “frozen tableaux” is a frozen picture or postcard that the students will make to show the class a location or setting.

Students will be directed to get up one at a time and think of something or someone that would be in a location.

The teacher prompts students to create a “tableaux” or “frozen picture” with around 5 or 6 students, getting input from the class about what characters / things they might find in the location.

 Example: The scene is in a HOSPITAL EMERGENCY ROOM: Teacher asks students to think of and explore imagery

Students learn the drama technique of ‘tableaux’ characters they might find in a hospital waiting room.

Teacher encourages students to interact with each other and to complement other freezes.

 • Doctor – teacher asks one student to hop onto the stage and show a freeze like a doctor doing something in the scene. The doctor might be reading a chart or examining a patient.

 • Nurse – teacher directs a student to take a freeze as a nurse, thinking about what the nurse might be doing. The nurse might take a freeze like they are talking to the doctor or perhaps the nurse is at the nurses desk.

 • Patient – teacher directs a student to take a freeze as a patient. Perhaps they become the patient who is being examined by the doctor. The patient might hold their leg as if it were broken.

 • Parent – teacher directs a student to take a freeze as the parent of the patient. Perhaps they put their arm on the shoulder of the patient or freeze like they are asking the doctor or nurse a question.

• Paramedic – teacher directs a student to take a freeze as a paramedic. Perhaps they are wheeling in a stretcher bed with another patient they just picked up in the ambulance.

• Patient on Stretcher - Encourage students to interact in the scene and work with the existing tableaux. As the last freeze was a paramedic wheeling a patient in, encourage a student to become that patient